

Gerontological Nursing Learning Activity Overview

Topic:	Gerontological Nursing Course
Focus:	<ul style="list-style-type: none"> • 2 credit hour course • Demonstrate basic understanding of gerontological nursing
Benefit for students:	<ul style="list-style-type: none"> • Recognize one's own and others' attitudes, values, and expectations about aging and their impact on older adults and families. • Incorporate valid and reliable tools to assess the functional, physical, cognitive, psychological, social, and spiritual status of older adults. • Assess older adults' living environment in relation to community resources • Prevent or reduce common risk factors • Recognize and manage geriatric syndromes common to older adults. • Appreciate the influence of payer systems related to older adults. • Compare and contrast supportive living arrangements as they relate to function and independence of older adults and on their families.
Brief Description:	<p>Student...</p> <ul style="list-style-type: none"> • Weekly reflective journal writing – turned in at end of quarter in an organized packet with a summary reflective writing on top – changes in attitudes, values, beliefs, knowledge about aging and older adults over the course of the quarter. • <i>Alternative: on last day, have students' complete written survey of these changes.</i> • Take home midterm exam (Groups-multiple choice w/short answer rationale) • Take home final exam (Groups - Multiple choice w/short answer rationale)
Clinical Site:	NA
Location in Curriculum/Type of Course:	Undergraduate nursing course (required or elective).
Documents Attached	Full description of Gerontological course
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Resources for Teaching Nursing Care of Older Adults

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The Northwest Coalition for Geriatric Nursing Education Website: www.GeroNursingEd.org

The John A. Hartford Center of Geriatric Nursing Excellence at Oregon Health & Science University

Website: www.ohsu.edu/hartfordcgne