

Gerontological Nursing Learning Activity Overview

TOPIC	Transitions: Older Adults and Different Health Care Settings
Focus	Opportunity to observe impact of transitions on older adults, and the significant role of the nurse to communicate information as part of the transition process between health care settings.
Benefit for students:	Students: <ul style="list-style-type: none"> • Identify issues related to transition from one health care setting to another. • Assess community living arrangements for older adults and their families (caregivers) focusing on the individual's chronic conditions and functional abilities. • Consider eligibility for a community-based living arrangement with a focus on functional abilities. • Create a tool for communicating information about the older adult's chronic conditions, related to functional status, etc.
Brief Description	Students work with or observe an older adult and their family member (or caregiver) during a time that they are being discharged from one setting to another. Utilizing a worksheet the student explores all of the issues that should be taken into consideration by nursing to assure a smooth transition, particularly communication between facilities and the older adult's functional status.
Clinical Site	Any healthcare setting
Location in Curriculum/ Type of Course	2 nd quarter of junior year. Part of a chronic illness course, clinically based.
Documents Included	Student worksheet Transitions Learning Activity
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Resources for Teaching Nursing Care of Older Adults

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The Northwest Coalition for Geriatric Nursing Education Website: www.GeroNursingEd.org

The John A. Hartford Center of Geriatric Nursing Excellence at Oregon Health & Science University
Website: www.ohsu.edu/hartfordcgne