

Gerontological Nursing Learning Activity Summary

Topic:	Gerontological Nursing Theory Course (3 quarter credits--10 weeks) and parallel Clinical Course (3 quarter credits--10 weeks)
Focus:	A complete theory course syllabus that focuses on promoting wellness for older adults and parallel clinical course that focuses on health assessment and targeted assessments relevant to older adults.
Benefit for students:	An entire quarter course to obtain the knowledge needed to integrate the care of older adults into the student's practice.
Brief Description:	Nursing strategies for health promotion and risk reduction in middle and older adulthood. Emphasis on adjustments to the aging process, living with chronic illness, and end of life care.
Clinical Site:	3 clinical sites: 1) the clinical lab, 2) nursing home and 3) an assisted living or other independent living setting.
Location in Curriculum/Type of Course:	<ul style="list-style-type: none"> • Quarter 3 of Nursing Sequence (Prerequisites: basic assessment and nursing fundamentals) • Theory Course: Combination of lecture, literature, websites and interactive learning activities • Clinical Course: Practice basic care skills, head-to-toe assessments, targeted assessments for older adults, medication administration, and a fall risk assessment and fall prevention interventions.
Documents Included:	<ul style="list-style-type: none"> • Complete Theory Course Syllabus • Complete Clinical Course Syllabus • Grading Rubric for Falls Paper (completed in Clinical Course)
Developed by:	Karen S. Feldt, PhD, ARNP, GNP feldtk@seattleu.edu Seattle University College of Nursing
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Resources for Teaching Nursing Care of Older Adults

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The John A. Hartford Center of Geriatric Nursing Excellence at Oregon Health & Science University

Website: www.ohsu.edu/hartfordcgne