

Gerontological Nursing Learning Activity Overview

Topic:	Community Health Nursing Practicum & Seminar
Focus:	An example of how to integrate gerontology into an existing nursing course.
Benefit for students:	<p>Opportunity to:</p> <ul style="list-style-type: none"> • apply assessment skills learned in the family nursing class • increase micro-observation skills using a variety of sensory input • gain practical skills in assessing internal & external environments and individual & families for health concerns (including older adults) • relay assessment data in a concise, logical report; • gain practical experience in planning, implementing & evaluating a teaching/ intervention project.
Brief Description:	<p>Community Health Nursing Practicum is a 6 credit class which includes a 4-hour weekly seminar addressing nursing strategies for community as a client. The course is divided into 5 population-based sections (taught by different faculty) of 7-10 students who are assigned to a community setting based on their interests, including elder care. All seminar groups share the same syllabus and assignments; though assignments are adapted according to population focus. Emphasis is on practicing interdisciplinary health care, advocacy, collaboration in partnership with the community in order to promote health and prevent illness, disability and disease.</p>
Clinical Site:	A variety of community-based settings.
Location in Curriculum/Type of Course:	The course described is part of the RN-BSN curriculum and consists of a 60 hour clinical practicum in a community setting of which 40 hours are precepted by an RN. Completion of assessment in Family Nursing class is a prerequisite.
Documents Attached	Full description of course and assignments.
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